Name:

AP Language and Composition

Revision of Banneker essay

Assignment:

For a 15-point assessment grade (15% of a full essay), you will type up, revise, and edit your Banneker essay.

Process Details:

* First, you should simply type up your original essay, making whatever grammatical and surface corrections you see fit as you type
* Then, you should print out a copy of your essay (label this "Draft 1"). On this copy, you should go through with a pen or pencil and annotate what you think worked and what you want to change with respect to:
  + Argument
  + Evidence
  + Analysis
  + Organization
  + Grammar

You should use the checklist on the reverse of this sheet as a guide. This should take some time.

* Once you've "marked up" Draft 1, looked over the rubric, and revisited the original prompt and text, then you should rework your draft on your computer.
* You can go through this process multiple times—to be clear: revision is not just fixing grammar or making small tweaks. Revision can take many forms, including changing your overall argument, changing how you organize your paragraphs, and changing what evidence you provide. At a minimum, you should have a "Draft 1" and then a "Final Draft"…a stronger revision process might have a "Draft 2" or even more.
* When you are done with your final draft, you should then type up a "Reflective Statement" that should appear at the end of your essay. In your reflective statement you should talk about your experience revising the essay—how did it go? Was it helpful? Tedious? What did you learn from this process? Be specific!
* Your "Final Draft" including your "Reflective Statement" (all in one document) should be submitted through Canvas prior to class on Thursday, October 24th (A-Day) or Friday, October 25th (B-Day). Your initial drafts, including the timed writing and "Draft 1" at a minimum, should be brought to class and turned in that day.
* Your "Final Draft" should be in proper MLA Format.
* Your grade will be based on how well you followed the PROCESS provided above, as well as the quality of your final product. You will receive an additional homework grade for completion of all the steps.

As you type up your essay and begin to revise, check for each of the following concerns:

1. Argument/Introduction
   * author, audience, exigence, and other relevant context identified
   * clearly asserted overall claim (thesis) about Banneker's purpose
   * initial delineation of how Banneker uses rhetorical strategies
2. Evidence
   * limited to a word or short phrase in most cases
   * smoothly integrated (phrasing, format)
   * supports central claim of the paragraph
3. Analysis
   * built around textual evidence
   * explains the meaning and function of the language in the evidence provided
   * explicitly identifies rhetorical strategies where appropriate and relevant
   * explains how rhetorical strategies develop overall argument
4. Organization
   * clear topic sentences that define the argument of each paragraph
   * an intentional and logical separation of ideas for each paragraph
   * within each paragraph, consistent references back to the sub-argument of each topic sentence
   * concluding paragraph that reinforces the thesis and potentially expands to broader ideas
5. Grammar and Sentence Structure
   * subject/verb agreement
   * avoids ambiguous pronouns (it, this, that)
   * active voice
   * present tense (when appropriate)
   * no r/o or fragments
   * avoids empty transitions (to begin, to add on, to continue, etc)

**Are you using verbs like:**

|  |  |
| --- | --- |
| Alludes (to)  Amplifies  Argues  Asserts  [text] Connotes [meaning]  Conveys [meaning] (through)  Criticizes  Employs  Evokes—distinguish from “invokes”/“provokes”  Exemplifies  Explicates  Illuminates | Implies—distinguish from “infers”  Juxtaposes [text/point] (with) [other text/point]  Maintains (that)  Portrays (as)  Posits  Reinforces  Romanticizes  Satirizes  Subverts  Suggests  Symbolizes  Underscores |